

Suroedova E.A.

Influence of the Emotional-Attitude Complex within the Process of Meaning Transmission on Students' Decision-Making in Problem Situations

Abstract: In the modern society, characterized by the rapid technological changes and globalization, the requirements to the professional competencies of future specialists transform significantly. The agility and complexity of contemporary professional environments require the revision of the traditional educational paradigms and make expedient the development of a range of key competencies and skills in students. The ability to analyze the information in the unbiased and deep way, to formulate the well-reasoned conclusions, and make decisions based on the thorough analysis have become crucial for successful professional activity. In the context of excessive information and the need to process large volumes of data, the ability to make balanced and optimal decisions helps to minimize the risk of errors.

The article focuses on the role of the emotional-attitude complex (EAC) within the process of meaning transmission on students' decision-making in problem situations. Understanding the mechanisms of emotional state and attitude influence on solving the study tasks, will enable development of the efficient teaching strategies and creation of an environment that fosters an optimal educational process.

The research has revealed that emotions and attitudes of students in the process of dealing with the study material significantly affect their cognitive activity, choice of problem-solving strategies, and decision-making styles. Empirical data has been obtained on the basis of the observations, surveys, and questionnaires during students' solving the specially designed professional-academic problem tasks. The research involved 148 students of the Psychology and Pedagogy majors. The results of the research have revealed that during practical classes the different types of emotional-attitude complexes are being formed, and these types of EAC influence students' choice of problem-solving strategies and decision-making styles in problem situations.

In conclusion, practical recommendations have been outlined for the teachers and educators on creating an educational environment that fosters formation of the positive emotions and cognitive attitudes in students facilitating both the process of meaning transmission and making the optimal decisions in problem situations.